Malta's Schools Love #OurOcean
Student's Worksheet

Ocean literacy: getting to know our seas

"Ocean literacy" means understanding the ocean's influence on you and your influence on the ocean.
How would you describe this (2-3 sentences)?

Now visit the website of **Sea Change** at http://www.seachangeproject.eu. What do these people do? Why is it important?

In the main menu bar, go to "Campaign". Then, select **"Sea Change Resources"** from the dropdown menu. Of the six resources available there, choose one to read, and another to watch. Now write down one thing from each of them that you didn't know before or that you find especially interesting.

1.
2.
3.

After reading and watching the "Sea Change Resources", has your description from the first question changed? If so, how?

Marine litter: a plastic-free sea

Visit the pages of the initiatives below.
What are they dedicated to and how are they working towards cleaning our ocean?

Let's do it Malta
https://www.facebook.com/LetsDoItMalta/?fref=ts

Let's do it Mediterranean
http://www.ldim.net/
https://www.facebook.com/LetsDoItMediterranean/
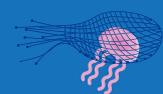
Project Aware
http://www.projectaware.org/

What different items can you see in front of the divers? Where do you think they came from and how did they get there? What kind of effects could these items have on marine ecosystems and animals?

Think about the businesses in your community. What kind of actions could they take to help care for our oceans? Write these ideas down in a list – see if you can come up with 5 of them!
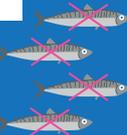
1.
2.
3.
4.
5.

Unsustainable fish: not on my plate!

Visit the website of the organisation **Fish4Tomorrow** at http://fish4tomorrow.com/.
What do you think the name Fish4Tomorrow means and why did they choose this name?

Now, click on the Fish4Tomorrow "Quickfish Guide" and click on some of the "recommended" fish species and some of those labelled "avoid". What are the three reasons that a species is recommended for consumption?

1.
2.
3.

Visit the **Farmed in the EU** website at https://ec.europa.eu/fisheries/inseparable/en/farmed-eu.
Do you think aquaculture could be a good way to produce fish and seafood sustainably?
Give three reasons why or why not.

1.
2.
3.

If you were the Minister in charge of regulating aquaculture, what would be three main issues you would want to monitor?

1.
2.
3.

After reading and watching the "Sea Change Resources", has your description from the first question changed? If so, how?

Our class project: let's act!

As your teacher has explained to you, you and your classmates will be developing **your own project to help care for our oceans**. This may be something new for you.
Have a look at the website for **EkoSkola Malta** at http://www.ekoskola.org.mt/ projects-and-activities/ to see what kind of environmental actions other students have been taking in Malta.
Now, write down as many ideas as you can for projects that your class could put into action. Give yourself 2 minutes.
No idea is too weird or too silly!!!

For further inspiration, take a look at these four organisations:
http://www.surfrider.eu/en/
https://www.sas.org.uk/
https://www.letsdoitworld.org/
http://www.projectaware.org/